

## NOTICE OF MEETING

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# Haringey Schools Forum

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THURSDAY, 11TH JANUARY, 2024 AT 4.00 pm HRS - INDERWICK ROAD,  
CROUCH END N8 9JF.

**1. CHAIR'S WELCOME**

**2. APOLOGIES, SUBSTITUTE MEMBERS, AND OBSERVERS**

Clerk to report.

**3. DECLARATIONS OF INTEREST**

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

**4. MINUTES OF THE MEETING OF 7 DECEMBER 2023 (PAGES 1 - 6)**

Matters arising

**5. FORUM MEMBERSHIP**

To review the membership of the Schools Forum, noting any changes since the previous meeting.

**6. UPDATE FROM WORKING PARTIES**

To receive an update from the working parties not covered within the agenda.

6.1 To receive the minutes from the Early Years working party.

6.2 To receive the minutes from the High Needs working party

6.3 To receive an update from the School's Block working party.

**7. EDUCATION WELFARE SERVICE UPDATE (PAGES 7 - 26)**

To receive the Education Welfare funding paper. [Jane Edwards]

**8. EDUCATION WELFARE SERVICE UPDATE (PAGES 27 - 46)**

To receive an overview of the 2024/25 consultation response and make a determination on the schools funding formula for 2024-25 [Patricia Harvey/Neil Sinclair].

**9. UPDATE ON USE OF THE GROWTH FUND 2023-24 (PAGES 47 - 54)**

To receive an update on the use of the growth fund. [Jane Edwards /Patricia Harvey/Carlo Kodsí]

**10. MEETING DATES FOR 2023-2024/ WORK PLAN (PAGES 55 - 56)**

Thursday 8 February 2024 at 4PM. TBC

Thursday 14 March 2024 at 4PM. TBC Thursday 4 July 2024 at 4PM. Face to Face

10.1 Work plan for the remainder of the school year.

**11. ANY OTHER URGENT BUSINESS**

Early Years block update



## HARINGEY SCHOOLS FORUM MINUTES

7 DECEMBER 2023 AT 16:00 HRS: Virtual via TEAMS

School Members		
<b>Headteachers</b>		
<b>Special (1)</b>	Martin Doyle (Riverside)	
<b>Nursery Schools (1)</b>	(A) Sian McDermott	
<b>Primary (7)</b>	Mary Gardiner (West Green)	Julie D'Abreu (Devonshire Hill Nursery & Primary)
	(A) Stephen McNicholas (St John Vianney)	(A) Paul Murphy (Lancasterian)
	(A) Ian Scotchbrook (South Haringay)	Linda Sarr (Risley Avenue)
	Bola Soneye-Thomas (Rokesly Junior School)	
<b>Secondary (2)</b>	Jo Davey (Fortismere)	Vacancy
<b>Primary Academy (1)</b>	Luke Renwick (Brook House) long term substitute for Simon Knowles (LDBS Academies Trust)	
<b>Secondary Academies (3)</b>	Michael McKenzie (Alexandra Park)	Angela Wallace (Woodside High)
	Vacancy	
<b>Alternative Provision (1)</b>	(A) Gerry Robinson (Executive Headteacher HLP)	
Governors		
<b>Special (1)</b>	Phil Di Leo (The Vale)	
<b>Nursery School (1)</b>	Melian Mansfield (Pembury)	
<b>Primary Maintained (7)</b>	John Keever (Seven Sisters)	(A) Dan Salem (Muswell Hill Primary)
	Andrew Willett (Willow Primary)	
	Helen Froggatt (St Aidan's Primary)	(A) Jenny Thomas (Lordship Lane)
	Vacancy	
<b>Secondary Maintained (3)</b>	Laurence Penn (Highgate Wood)	Vacancy
	Sylvia Dobie (Park View)	
<b>Primary Academy (1)</b>	Vacancy	
<b>Secondary Academies (3)</b>	Andrea Henry (Greig City Academy)	Vacancy
	Vacancy	
<b>Alternative Provision (1)</b>	Laura Butterfield (HLP) [Vice Chair]	
Non-School Members		
<b>Non-Executive Councillor</b>	Cllr Ibrahim Ali	
<b>Trade Union Representative</b>	Paul Renny	
<b>Professional Association Representative</b>	(A) Ed Harlow	
<b>Faith Schools</b>	(A) Geraldine Gallagher	
<b>14-19 Partnership</b>	(A) Kurt Hintz	
<b>Early Years Providers</b>	Susan Tudor-Hart	
<b>Independent member</b>	Will Wawn [Chair]	
Observers		

None	
<b>Cabinet Member for CYPS</b>	
Cllr Zena Brabazon p	
<b>Also Attending</b>	
Director of Children's Services	Ann Grahamp
Assistant Director, Schools & Learning	(A)Jane Edwards
Assistant Director, Commissioning & Programmes	(A)Caroline Brain
Assistant Director, Early Help, Prevention & SEND	Jackie Difolco
Head of Service, Integrated SEND	Mary Jarrett
Head of Schools Finance	Neil Sinclair
Senior Finance Manager - Schools	Patricia Harvey
Principal advisor for Early Years	Nick Hewlett
Head of CYP Commissioning	Kevin Targgart
Chief Executive HEP	James Page
Lead for Governor Services (HEP)	(A) Anne Etchells
Clerk (HEP)	Corinne David

(A) Absent

### 1. CHAIR'S WELCOME/ INTRODUCTIONS

1.1 The Chair welcomed everyone to the meeting.

### 2. APOLOGIES, SUBSTITUTE MEMBERS AND OBSERVERS

2.1 Apologies were received and noted from:

- Paul Murphy (Headteacher: Lancasterian Primary School).
- Kurt Hintz (14-19 Partnership)
- Stephen McNicholas (Headteacher: St John Vianney)
- Caroline Brain (Assistant Director, Commissioning & Programmes)
- Anne Etchells (Lead for Governor Services)

### 3. DECLARATIONS OF INTEREST

3.1 No declarations of interest were made.

### 4. MINUTES OF THE MEETING OF 12 OCTOBER 2023

4.1 The minutes of the School's Forum meeting held on 12 October 2023 were **AGREED** and **RATIFIED** as a correct record, subject to the following point of accuracy:

- Item 6.1f should read deprivation
- Delete the P after Jo Davey's name at the top of the minutes

#### 4.2 Matters arising

##### 4.2.1 Item 4.2.1 Vacancies on the School's Forum membership

Noted that members were continuing to explore avenues to recruit to vacant positions.

##### 4.2.2 Item 4.2.3 Impact assessment for PVI within EY sector

Action a: noted that the EY working party continued with proactive communication with all PVI settings. Action was closed.

Action b: the EY working party had explored the best options to obtain reliable information regarding the impact on the sector of the new funding levels. Action was closed.

Action c: A paper on the Early Years funding update and use of any underspend to be received at the February Schools Forum meeting.

##### 4.2.3 Item 4.2.5 Forum Membership and Terms of Reference

The High Needs Working Block party continued to reviewed its membership and remit within the landscape of the Safety Valve Programme. See item 4.2.6 and 6.2. Action was closed.

- 4.2.4 Item 4.2.6 Early Years Working Party  
Action noted as ongoing, for the forum to receive an update at the next meeting: Paul Murphy to extend the invitation to join the EY Working Party to all Haringey Headteachers.
- 4.2.4 Item 5.2 Forum Membership  
Noted that Luke Renwick (Headteacher: Brook House) was present as long-term primary academies substitute rep for Simon Knowles (LDBS Academies Trust). Action was closed.
- 4.2.5 Item 6.3 School's Block Working Party  
The outcome of the work of the School's Block Working Party was the schools block funding formula consultation – see item 7.
- 4.2.6 Item 8.1 High Needs Block (HNB) Section 251  
Noted that a further paper would be received at the February 2024 meeting.
- 4.2.7 Item 9.3 Safety Valve Programme Update  
Noted that Mary Jarrett /SEND had included a RAG rating for each project. Action was closed.

## 5. FORUM MEMBERSHIP

- 5.1 The following changes to the membership of the Schools Forum were noted:
- Bola Soneye-Thomas (Headteacher: Rokesly Junior School): new primary Headteacher school member.
  - Luke Renwick (Headteacher: Brook House): long term primary academies substitute rep for Simon Knowles (LDBS Academies Trust).

## 6. UPDATE FROM WORKING PARTIES

- 6.1 Early Years Working Party.  
Members noted receipt of the minutes from 22 November 2023. Melian Mansfield provide a verbal overview of the meeting; the following was noted:
- a) Discussion on options for the £231k underspend was discussed. Waiting for costing of the different costings which will be received at the next meeting.
  - b) There had been 2 celebration events: the EY conference was well received and the EY strategy launch went well.
- 6.2 High Needs Working Party.  
A meeting was held on 29 November 2023; minutes will be received at the next Schools Forum meeting. Martin Doyle provided a verbal overview of the meeting. The Block received models/examples of how High Needs Working Parties worked in the landscape of Safety Valve Programme, from other LA's were received and discussed. The High Needs Working Party will continue to review all options and provide Schools Forum the agreed direction of the Block by the February 2024 meeting; being supported by the LA : Mark O'Conner (Head of Service) and Ola (project support officer).
- 6.3 School's Block Working Party.  
Noted the outcome of the Blocks work was the funding formula consultation - Item 7. The Chair extended his thanks to all the members of the group for all their hard work producing the consultation document.

## 7. SCHOOLS BLOCK FUNDING FORMULA CONSULTATION 2024-25

- 7.1 Patricia Harvey took the Forum through the 2024/25 consultation. The highlights were notes as:
- a) The School's Working Block held 4 meetings
  - b) Consultation closes on 8 December 2023.
  - c) Funding is estimated: where the Government first published data in July, however this was republished in October due to errors in the data set.

- d) The working group used October 22 census data. To be as accurate as possible, also used the latest uncleaned census data
- e) There was a question in regards to the drop in secondary pupil numbers. There were 7 schools that hadn't returned their census and had to use last year's data.
- f) Allocations and census is indicative not final.
- g) The LA are now in receipt of the final cleansed Censuses data; however, has to be checked and through the DfE.

7.2 Two different models were used in the consultation:

- a) National Funding Formula.
- b) Variation model: providing strategic support to the primary sector.

7.2.1 Noted that these are not the final budget allocations for 2024/25; they are for modelling and estimation purposes. Noted that historically Haringey has been late going out to consultation on ATP; to try and provide schools with more accurate information.

7.3 Noted that within the consultation there was a minor error in table 2 – the Chair provided an overview of that. Further noted that on Question 6: Figure of £1.140m represents the 0.5% agreed transfer from the School's Block to the High Needs Block as part of the Safety Valve Programme. The £1.140m was the draft figure; when reviewing the October 22 data; this is not the correct figure that will be applied. The essence of question 6 is to support the 0.5% transfer from the School's block to the High Needs Block. This will be a 0.5% transfer for the lifespan of the Safety Valve Programme: a 5-year commitment.

7.4 Ann Graham confirmed that 0.5% transfer is a statutory agreement with the DfE; noted other LA's had gone higher with 1% or higher. Further noted that a meeting with the DfE today had gone very well. It had been made clear to the DfE that the LA is working closely with Schools Forum; which is in the management structure of the Safety Valve Programme.

## 8. SAFETY VALVE PROGRAMME UPDATE

8.1 Mary Jarrett provided the Forum with an update on the Safety Valve programme, noting that the powerpoint presentation had been circulated prior to the meeting. The highlights were noted as:

- a) Starting to see a slight reduction in numbers of children receiving an ECHP; predicted a 7% rise, where have a 5% increase. Moving forward numbers will be slightly lower moving forward.
- b) Bandings and top up consultation, review is underway. Noted that the LA required the returns to ensure the moderation of the band descriptors and allocation of top ups within the funding envelope.
- c) Cabinet paper in regards to additional places will be going through at the beginning of the new calendar year. Noted that with the support of the special schools additional capacity has been delivered before scheduled.
- d) On track to meet the savings this quarter and the savings throughout the programme.

8.2 Noted that Officers were expecting an Ofsted Inspection of SEND early in the new academic year.

## 9. SCHOOLS IN FINANCIAL DIFFICULTY

9.1 Patricia Harvey provided the Forum with a verbal update on schools in financial difficulty, noting a written report will be received at the February meeting. Reported in July that there were 25 schools in deficit at the end of last academic year. The LA have an internal rag rated financial risk matrix which reviews the following items: schools in deficit, their census data, budget details, details of any licence deficits, school improvement, audit outcomes.

9.2 Based on the census data, looking at the probability and potentially for those schools that have a significant drop and are either on the verge of or having a deficit. More proactive approach working with schools. The LA now has all of the October 23 CENSUS (including academy schools); although not yet confirmed by the DfE. Now looking strategically for 24/25 budget setting.

9.3 *Q: When working with schools are you including the Governing Bodies in that work?*

A: The LA have regular meeting with schools in deficit and also attend those GBs. The offer of Haringey schools finance team to attend meetings is extended to GBs. The LA holds the information on the GB structure and if there are vacancies; due to the knock-on effect on the GBs work. At the restructure scrutiny panel, evidence of Governors work and challenge is requested, usually in the form of committee / GB minutes.

### **10. MEETING DATES FOR 2023-2024**

10.1 The dates and the media of future meetings were agreed as:

- Thursday 11 January 2024 4PM. Face to face at HEP.
- Thursday 8 February 2024 4PM. To consider hybrid option. To confirm at the January meeting.
- Thursday 4 July 2024 4PM. Face to face at HEP.

### **11. ANY OTHER URGENT BUSINESS**

11.1 No AOB was received.

The meeting closed at 5pm.

**SUMMARY OF AGREED ACTIONS TO BE CARRIED OUT FOR****11 January 2024 MEETING**

ITEM	ACTION	FOLLOW UP
4.2.1	<u>Vacancies on the School's Forum membership</u> Members continued to explore avenues to recruit to vacant positions.	All
4.2.2	<u>Early Years</u> A paper on the Early Years funding update and use of any underspend to be received at the February Schools Forum meeting.	EY block/Nick Hewlett
4.2.4	<u>Early Years Working Party</u> Paul Murphy to extend the invitation to join the EY Working Party to all Haringey Headteachers.	Paul Murphy



**Agenda Item  
7**

**Report Status**

For information/note   
 For consultation & views   
 For decision



**Report to Haringey Schools Forum: 11<sup>th</sup> January 2024**

**Report Title: Working Together to Improve School Attendance**

**Authors:**

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 Assistant Director Schools and Learning  
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**Report authorised by:**

Ann Graham  
 Director of Childrens and Young People's Services  
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**Purpose:** To provide an update to the report presented to Schools' Forum in October 2023 and seek approval for the allocation of the additional CSSB funding of £122k to support the work of the Education Welfare Service. The new duties for the local authority are outlined in [Working together to improve school attendance - GOV.UK](#) and the previous report outlined how the Education Welfare Service will work with all schools to ensure that the responsibilities for schools attendance are met. The table of responsibilities for the local authority, for schools and for parents are attached as Appendix A.

**Recommendations:**

1. To note and comment on further work undertaken to meet the new duties including the local authority engagement in a DfE Deep Dive.
2. To note and comment on the proposals for the core offer to all schools from 1<sup>st</sup> April 2024 which is attached as Appendix B. The core offer, subject to the agreement of the additional £122k of CSSB will ensure that schools are supported beyond the statutory duties of the local authority. Without the additional CSSB, the local authority will not be able to provide this level of support to schools.

## **1. Introduction**

- 1.1 The local authority has a range of statutory duties regarding attendance for all schools. These were set out in the previous paper to Schools' Forum and are laid out in Appendix A and C of this paper.
- 1.2 The Education Welfare Service is funded through the councils general fund, income from traded services and fixed penalty notices and through the Central Schools Services Block (CSSB)
- 1.3 At the Schools' Forum meeting on 12<sup>th</sup> January 2023, members unanimously agreed the transfer of £122k from the schools' block to CSSB for the Education Welfare service for one year only. This reflected concerns over inconsistency in the quality of the service, a lack of progress with service development and little or no sustainable changes noted by schools in addressing historical issues.

## **2. Work undertaken by the service last academic year.**

- 2.1.1 In addition to work set out in the October Schools' Forum paper we have engaged in a DfE Deep Dive. This involved the completion of a comprehensive self-assessment prior to a full day visit by a DfE adviser on 17<sup>th</sup> October 2023. The day included interviews with the Interim EWS lead, Early Help, SEND and Virtual School colleagues as well as a discussion regarding the local authority's strategic approach to improving attendance. The adviser also tested the accuracy of the self-assessment. The self-assessment and the report from the adviser have now helped us to draft an action plan which will be signed off and monitored by the CYPs management team.
- 2.1.2 As part of the self-assessment, we recognised some areas of strength but also some areas of work that are very underdeveloped. This includes our communications work with parents to highlight the importance of good attendance and their duties as outlined in Appendix A.
- 2.1.3 Following the resignation of the Service lead, we advertised the permanent post. Three candidates were shortlisted for interview and a panel (including a Headteacher representative) conducted the interviews on 17<sup>th</sup> October 2023. The panel unanimously decided that we did not have the right candidate and so agreed not to appoint. Subsequently, we also interviewed candidates for interim cover.
- 2.1.4 The role was previously line managed by the Education Service Manager post. This post has been vacant since the postholder stepped up to be the AD Schools and Learning. This structure meant that the EWS lead post was evaluated at a lower salary than a Head of Service. We have undertaken a benchmarking exercise and re drafted the job description to reflect the additional responsibilities and a change to the post reporting directly to the AD Schols and Learning. As a result, we will now re advertise.

- 2.1.5 As a result of new vacancies in the team, we are in the process of arranging interim EWO cover and arranging the recruitment process for the substantive posts.

### **3. Context**

- 3.1 School attendance has been impacted by Covid and other factors over the past three years. Haringey's overall absence rates increased from 4.6% in 2018-19 to 7% in 2022/23. For secondary schools it increased from 5.1% to 8.0%.

The overall increase of +2.4% in Haringey was less than the +2.8% increase in England and the +2.7% in Inner London.

The percentage of pupils who are persistently absent in this period has almost doubled in Haringey with 1 in 5 pupils (20.8%) being absent for more than 10% of the year. 1.3% of Haringey pupils were severely absent (attendance 50% or below) in the first two terms of this academic year. This has also doubled since 2018/19. It is however lower than the national and Inner London percentage. The school with the highest PA had 42.2% of their pupils being absent for more than 10% of the year.

- 3.2 Thirteen schools (5 secondary and 8 primary) had less than 92% attendance in the academic year 22/23. The lowest attendance in a secondary school was 88.5% and the lowest in primary 90%.
- 3.3 Year R had the lowest attendance of all year groups, followed by Year 11.
- 3.4 Pupils from Irish Traveller and Gypsy Roma communities and Irish and Mixed White and Black Caribbean pupils had the lowest attendance.
- 3.5 We have also analysed SEN pupils' attendance by school, showing the attendance of all pupils, EHCP pupils and SEN support pupils. This analysis will inform joint work between EWS and the SEND team in the next two terms. SEND pupils persistent absence was 34.1%. This was lower than the national figure but higher than London at 32.8%
- 3.6 Unauthorised absence in the borough was 2.67% with the highest UA in a mainstream school being 7.94% and the lowest being 0.19%.
- 3.7 Now that we have an accurate self-assessment in place and the right data analysis, we can appropriately target support and identify good and effective practice to share across our schools. Addressing the inconsistency in the data will improve the overall performance. This will also require effective multi agency work with pupils and their families.

### **4. Looking forward**

- 4.1 In addition to the work plan outlined in the October paper to Schools' Forum we will work with the DfE to ensure that our action plan is fully implemented, using the pan London support networks that are provided.
- 4.2 An attendance working group will be established to have oversight of the work of schools and the local authority and monitor improvements.
- 4.2 Appendix C summarises the core offer that the DfE expect to be provided free of charge to all schools in the area. It also outlines areas that the LA could continue to trade. To reflect the additional £122k of CSSB some of that potentially traded offer has been pulled into core offer outlined in Appendix B. Some of the proposed core offer has previously been for traded schools only. If Schools' Forum decide not to allocate the additional £122k then the local authority will only deliver that which is statutory as set out in Appendix C.



Department  
for Education

# **Summary table of responsibilities for school attendance**

**Guidance for maintained schools,  
academies, independent schools, and  
local authorities**

**Published: May 2022**

**Applies from: September 2022**

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## About this document

This document summarises the attendance responsibilities for parents, schools, academy trusts and governing bodies, and local authorities which are outlined in the *Working together to improve school attendance* guidance.

This is guidance from the Department for Education (DfE). This guidance is non-statutory, and has been produced to help schools, trusts, governing bodies, and local authorities maintain high levels of school attendance. Following public consultation earlier this year, and subject to Parliament, the Secretary of State has committed to this guidance becoming statutory when parliamentary time allows (this will be no sooner than September 2023).

The guidance should be read alongside the statutory guidance documents on parental responsibility measures, children missing education, supporting pupils at school with medical conditions, suspensions and exclusions, alternative provision, and safeguarding.

## All pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Ensure their child attends every day the school is open except when a statutory reason applies.</p> <p>Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).</p> <p>Only request leave of absence in exceptional circumstances and do so in advance.</p> <p>Book any medical appointments around the school day where possible.</p>	<p>Have a clear school attendance policy on the school website which all staff, pupils and parents understand.</p> <p>Develop and maintain a whole school culture that promotes the benefits of good attendance.</p> <p>Accurately complete admission and attendance registers.</p> <p>Have robust daily processes to follow up absence.</p> <p>Have a dedicated senior leader with overall responsibility for championing and improving attendance.</p>	<p>Take an active role in attendance improvement, support their school(s) to prioritise attendance, and work together with leaders to set whole school cultures.</p> <p>Ensure school leaders fulfil expectations and statutory duties.</p> <p>Ensure school staff receive training on attendance.</p>	<p>Have a strategic approach to improving attendance for the whole area and make it a key focus of all frontline council services.</p> <p>Have a School Attendance Support Team that works with all schools in their area to remove area-wide barriers to attendance.</p> <p>Provide each school with a named point of contact in the School Attendance Support Team who can support with queries and advice.</p> <p>Offer opportunities for all schools in the area to share effective practice.</p>



## Pupils at risk of becoming persistently absent

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Work with the school and local authority to help them understand their child's barriers to attendance.</p> <p>Proactively engage with the support offered to prevent the need for more formal support.</p>	<p>Proactively use data to identify pupils at risk of poor attendance.</p> <p>Work with each identified pupil and their parents to understand and address the reasons for absence, including any in-school barriers to attendance.</p> <p>Where out of school barriers are identified, signpost and support access to any required services in the first instance.</p> <p>If the issue persists, take an active part in the multi-agency effort with the local authority and other partners. Act as the lead practitioner where all partners agree that the school is the best placed lead service. Where the lead practitioner is outside of the school, continue to work with the local authority and partners.</p>	<p>Regularly review attendance data and help school leaders focus support on the pupils who need it.</p>	<p>Hold a termly conversation with every school to identify, discuss and signpost or provide access to services for pupils who are persistently or severely absent or at risk of becoming so.</p> <p>Where there are out of school barriers, provide each identified pupil and their family with access to services they need in the first instance.</p> <p>If the issue persists, facilitate a voluntary early help assessment where appropriate. Take an active part in the multi-agency effort with the school and other partners. Provide the lead practitioner where all partners agree that a local authority service is best placed to lead. Where the lead practitioner is outside of the local authority, continue to work with the school and partners.</p>

## Persistently absent pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Work with the school and local authority to help them understand their child's barriers to attendance.</p> <p>Proactively engage with the formal support offered – including any parenting contract or voluntary early help plan to prevent the need for legal intervention.</p>	<p>Continued support as for pupils at risk of becoming persistently absent and:</p> <p>Where absence becomes persistent, put additional targeted support in place to remove any barriers. Where necessary this includes working with partners.</p> <p>Where there is a lack of engagement, hold more formal conversations with parents and be clear about the potential need for legal intervention in future.</p> <p>Where support is not working, being engaged with or appropriate, work with the local authority on legal intervention.</p> <p>Where there are safeguarding concerns, intensify support through statutory children's social care.</p> <p>Work with other schools in the local area, such as schools previously attended and the schools of any siblings.</p>	<p>Regularly review attendance data and help school leaders focus support on the pupils who need it.</p>	<p>Continued support as for pupils at risk of becoming persistently absent and:</p> <p>Work jointly with the school to provide formal support options including parenting contracts and education supervision orders.</p> <p>Where there are safeguarding concerns, ensure joint working between the school, children's social care services and other statutory safeguarding partners.</p> <p>Where support is not working, being engaged with or appropriate, enforce attendance through legal intervention (including prosecution as a last resort).</p>

## Severely absent pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Work with the school and local authority to help them understand their child's barriers to attendance.</p> <p>Proactively engage with the formal support offered – including any parenting contract or voluntary early help plan to prevent the need for legal intervention.</p>	<p>Continued support as for persistently absent pupils and:</p> <p>Agree a joint approach for all severely absent pupils with the local authority.</p>	<p>Regularly review attendance data and help school leaders focus support on the pupils who need it.</p>	<p>Continued support as for persistently absent pupils and:</p> <p>All services should make this group the top priority for support. This may include a whole family plan, consideration for an education, health and care plan, or alternative form of educational provision.</p> <p>Be especially conscious of any potential safeguarding issues, ensuring joint working between the school, children's social care services and other statutory safeguarding partners. Where appropriate, this could include conducting a full children's social care assessment and building attendance into children in need and child protection plans.</p>

## Support for cohorts of pupils with lower attendance than their peers

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
Not applicable.	<p>Proactively use data to identify cohorts with, or at risk of, low attendance and develop strategies to support them.</p> <p>Work with other schools in the local area and the local authority to share effective practice where there are common barriers to attendance.</p>	Regularly review attendance data and help school leaders focus support on the pupils who need it.	Track local attendance data to prioritise support and unblock area wide attendance barriers where they impact numerous schools.

## Support for pupils with medical conditions or SEND with poor attendance

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Work with the school and local authority to help them understand their child's barriers to attendance.</p> <p>Proactively engage with the support offered.</p>	<p>Maintain the same ambition for attendance and work with pupils and parents to maximise attendance.</p> <p>Ensure join up with pastoral support and where required, put in place additional support and adjustments, such as an individual healthcare plan and if applicable, ensuring the provision outlined in the pupil's EHCP is accessed.</p> <p>Consider additional support from wider services and external partners, making timely referrals.</p> <p>Regularly monitor data for such groups, including at board and governing body meetings and with local authorities.</p>	<p>Regularly review attendance data and help school leaders focus support on the pupils who need it.</p>	<p>Work closely with relevant services and partners, for example special educational needs, educational psychologists, and mental health services, to ensure joined up support for families.</p> <p>Ensure suitable education, such as alternative provision, is arranged for children of compulsory school age who because of health reasons would not otherwise receive a suitable education.</p>

## Support for pupils with a social worker

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
<p>Work with the school and local authority to help them understand their child's barriers to attendance.</p> <p>Proactively engage with the support offered.</p>	<p>Inform the pupil's social worker if there are any unexplained absences and if their name is to be deleted from the register.</p>	<p>Regularly review attendance data and help school leaders focus support on the pupils who need it.</p>	<p>Regularly monitor the attendance of children with a social worker in their area.</p> <p>Put in place personal education plans for looked-after children.</p> <p>Secure regular attendance of looked-after children as their corporate parent and provide advice and guidance about the importance of attendance to those services supporting pupils previously looked after.</p>

## Monitoring

<b>Parents:</b>	<b>Schools:</b>	<b>Academy trustees and governing bodies:</b>	<b>Local authorities:</b>
Schools regularly update parents on their child's attendance.	Ofsted considers schools' efforts to improve or sustain high attendance as part of inspections. Multi-academy trusts regularly review attendance data and support schools.	DfE Regions Group considers multi academy trusts' efforts on attendance as part of decision making. Ofsted considers governing bodies' efforts as part of inspections.	DfE Regions Group monitors local authority efforts as part of regular interaction.



Department  
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## EWS Core Offer proposal from 1.4.23

### Advice and guidance

- LA strategic approach to improving attendance.
- Model policies
- Named person.
- Duty Officer
- Queries from school-based staff
- Forum
- Comms to parents and carers
- Attendance law/documents

### Targeted Support Meetings

- Termly meeting with every school including discussion and planning for cohort issues, including severely absent, vulnerable learners
- High level analysis of school data
- Signposting to relevant services

### Casework on behalf of the school

- Contact families of those with the poorest attendance to understand the barriers to attendance.
- Agreeing joint action plans for severely absent, persistent absent and vulnerable learners
- Contacting families of severely absent and vulnerable learners with poor attendance
- Home visits for severely absent and vulnerable learners when school work has been exhausted.
- Setting up and leading on attendance meetings with families of severely absent and vulnerable learners
- Developing with the school reasonable adjustments and initial attendance plans for severely absent and vulnerable learners.
- Completion of referrals

### Training

- Training for school-based staff on attendance law, casework and application of guidance through the Attendance Forum

### Audits and attendance management support

- Support schools in the development of an attendance policy
- Support schools with day-to-day processes
- Register audits.

A draft traded offer will be shared with school as soon as we are confident in the delivery.

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## Local authority School Attendance Support Teams – trading services with schools

To improve the consistency of support provided to pupils and parents across the country, section 4 of [Working together to improve school attendance](#) includes a set of core expectations that local authorities are expected to be provide free of charge to all schools in their area. These are:

<b>Core offer to be provided free of charge to all schools in the area</b>	
<p><b>Communication and advice:</b> regularly bring schools together to communicate messages, provide advice and share best practice between schools and trusts within the area.</p>	<p>Including:</p> <ul style="list-style-type: none"> <li>- Guidance on how partners will work together</li> <li>- Named point of contact for each school</li> <li>- Answering queries from school based staff</li> <li>- Bringing schools together to share best practice</li> </ul>
<p><b>Targeting Support Meetings:</b> hold termly conversations with schools, using their attendance data to identify pupils and cohorts at risk of poor attendance and agree targeted actions and access to services for those pupils.</p>	<p>Including:</p> <ul style="list-style-type: none"> <li>- Meeting at least termly with each school in the local authority area (either through an existing meeting such as a team around the school, or as a standalone attendance led meeting)</li> <li>- Signposting schools to relevant services and voluntary sector partners</li> <li>- Agreeing joint action plans for severely absent pupils (where there are out of school barriers)</li> <li>- Agreeing joint actions for persistently absent pupils (where necessary)</li> <li>- Agreeing any legal action to be taken forward</li> <li>-</li> </ul>
<p><b>Multi-disciplinary support for families:</b> provide access to early help support workers to work intensively with families to provide practical whole-family support where needed to tackle the causes of absenteeism and unblock the barriers to attendance.</p>	<p>Including:</p> <ul style="list-style-type: none"> <li>- Providing access to existing support systems where appropriate – including early help, social care, SEND etc</li> <li>- Advising the family’s lead practitioner on any attendance elements of the family’s plan</li> <li>- Acting as lead professional in the single family plan where an LA team is the most appropriate to do so (e.g. a housing issue)</li> </ul>
<p><b>Legal intervention:</b> take forward attendance legal intervention (using the full range of parental responsibility measures) where voluntary support has not been successful or engaged with.</p>	<p>Including:</p> <ul style="list-style-type: none"> <li>- Parenting contracts</li> <li>- Education Supervision Orders</li> <li>- Building attendance into child in need or child protection plans where relevant</li> <li>- Issuing fixed penalty notices</li> <li>- Parenting Orders</li> <li>- Taking forward attendance prosecutions (including for persistently breaching any</li> </ul>

	Education Supervision Order or Parenting Order in place)
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Where it will not impact delivery of the core offer, and there is demand and capacity for it, the guidance does not prevent local authorities from trading other attendance activity above and beyond the core offer with its schools and academies. This may include:

<b>Examples of areas of practice that local authorities could continue to trade above and beyond the core offer</b>	
<b>School processes:</b> acting on behalf of the school to fulfil their day to day expectations as set out in section 1 of <i>Working together to improve attendance</i> .	For example: <ul style="list-style-type: none"> <li>- First day calling</li> <li>- Home visits, calls and/or sending out letters from the school</li> <li>- Late gates</li> <li>- Parent drop ins or attendance services</li> <li>- Providing advice and support on attendance at parents' evenings</li> <li>- Running attendance reward and recognition systems</li> <li>- Attendance assemblies</li> <li>- Analysing the school's data</li> </ul>
<b>Casework on behalf of the school:</b> delivering the attendance work with individual pupils and families that is expected of the school (rather than of the local authority and other partners as defined in section 4).	For example: <ul style="list-style-type: none"> <li>- Contacting families and understanding what the barriers to attendance are</li> <li>- Setting up and leading attendance meetings with families</li> <li>- Developing in school reasonable adjustments and initial attendance action plans</li> <li>- Completion of referrals to other services, including early help assessments</li> </ul>
<b>Training:</b> one off or ongoing training delivered to school staff on attendance.	For example: <ul style="list-style-type: none"> <li>- Training for school based staff on attendance law, casework or application of guidance</li> <li>- Training for governors on their responsibilities</li> <li>- Training on how to analyse data and make use of attendance data in day to day practices</li> <li>- Professional supervision of attendance staff employed by the school or trust</li> </ul>
<b>Audits and attendance management support:</b> ad hoc work with schools to support development of new systems, policies and processes	For example: <ul style="list-style-type: none"> <li>- Intensive work with a school to develop a whole school strategy</li> <li>- Help developing an attendance policy</li> <li>- Policy reviews</li> <li>- Support with developing day to day processes</li> <li>- Register audits</li> </ul>

**Agenda Item  
8**



**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report to Haringey Schools Forum – 11<sup>h</sup> January 2024**

**Report Title: Dedicated School Grant (DSG) 2024/25 and Schools Block Funding Model Strategy.**

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**Purpose:**

1. To update Schools Forum of latest DSG 2024/25 published allocations from 19<sup>th</sup> December 2023.
2. To provide the results of the 2024-25 Haringey primary and secondary schools DSG funding formula consultation and recommendations to set the distribution of the 2024-25 Schools block DSG for devolved school budgets.

**Recommendations:**

- 1) To note the latest DSG published allocations for 2024/25
- 2) To note the results of the 2024-25 Haringey primary and secondary schools DSG funding formula consultation.
- 3) For Schools Forum to decide on the preferred 2024-25 Schools block, DSG funding formula model, with recommendations listed below:

- a) To note Model 1 is the only option available given the funding settlement and regulations:
  - b) To note the transfer of 0.50% from the Schools Block allocation to the High Needs Block (HNB) as agreed in the October 2023 Schools Forum. At the October decision this was estimated at £1.051m and with the DSG 2024/25 published allocation this equates to £1.129m.
  - c) To agree the Growth fund to be set at £0.300m.
  - d) To agree the Minimum Funding Guarantee (MFG) is set +0.46% to +0.50% dependent on the block transfers agreed and any necessary consent from the DfE with regards to disapplication requests and APT data validation by ESFA.
  - e) To agree the block transfer of £0.122m from the Schools Block to the Central Schools Services Block (CSSB) for Education Welfare Services dependent on any necessary consent from the DfE and APT data validation by ESFA.
  - f) To agree the block transfer from the Schools block to the Early Years block of £0.060m to fund a Haringey Primary school with a Nursery School on a split site, dependent on any necessary consent from the DfE and APT data validation by ESFA.
  - g) To agree the de-delegation of £0.210m for Trade Union Representation (for maintained schools only).**
  - h) To note St Aidens Primary school census error of one pupil, pre MFG cost £5,860.82 to be supported from Growth Fund due to ESFA census error.
- 4) To note a disapplication request has been submitted to request from High Needs Block £412k (3.4%) to be retained for 2024/25 same as 2023/24 linked to special school top-ups and re-banding exercise.

## 1. Dedicated Schools Grant (DSG) allocations 2024/25

- 1.1 The Department for Education (DfE) published on 19<sup>th</sup> December 2023 the Dedicated Schools Grant (DSG) [allocations](#) for 2024/25. A comparison of current year and next year's allocations detailed in table A below:

Table A - Haringey DSG Block Allocations	2023/24	2024/25 Published Allocations	Movement Favourable / (Unfavourable)	% change
	£'000s	£'000s	£'000s	
Schools block	219,468	225,783	6,316	2.9%
Central Schools Services block	2,710	2,630	-79	-2.9%
High Needs block	56,789	58,115	1,326	2.3%
Early Years block	21,218	31,400	10,182	48%
Recoupment *	-84,777	-83,889	1016	-1.2%
<b>Total DSG</b>	<b>215,407</b>	<b>234,167</b>	<b>18,760</b>	<b>8.6%</b>
Census	32,834	32,450	-384	

\* recoupment currently being calculated as part of school formula for academies 24/25 (estimated)

## 2. Schools block

- 2.1. The Schools' block is based on the primary units of funding (PUF), and secondary units of funding (SUF), premises funding announced in October 2023 by DfE and growth funding. Table B details the analysis of the school block.

Table B - SCHOOL BLOCK Allocations	2023/24	2024/25	Overall change in census	2023/24	2024/25 Published Allocations	Movement Favourable / (Unfavourable)	% change
	Numbers	Numbers		£'000s	£'000s	£'000s	
Primary Unit Funding (PUF)	19,397	19,141	-256	110,772	113,727	2,955	2.7%
Secondary Unit Funding (SUF)	13,437	13,309	-128	105,677	108,950	3,273	3.1%
Premises				2,376	2,369	-7	-0.3%
Growth Fund				643	737	94	14.7%
<b>Total Schools Block</b>	<b>32,834</b>	<b>32,450</b>	<b>-384</b>	<b>219,468</b>	<b>225,783</b>	<b>6,316</b>	<b>2.9%</b>
Less Safety Valve top slice				-1,098	-1,129	31	-3%
Less Education Welfare				-122	-122	0	0%
Less Early Years				-60	-60	0	0%

- 2.2 School block funding is driven by census from autumn 23 and Haringey have a decline in pupil numbers within the funding for 2024/25 of -384 (1.2%) pupils (primary 256 and secondary 128). However, due to the government 'rolling into the DSG' the Mainstream School Additional Grant (MSAG) £7.112m from 2023/24, the published 2024/25

allocation reports an increase of 2.9%, where in fact it is a loss to the local authority in funding to schools of £0.796m (MSAG £7.112m - £6.316m).

- 2.3 School budgets as directed within the 2024/25 National Funding Formula (NFF) will be protected within the 2024/25 formula due to the minimum funding guarantee (MFG) on a per pupil basis of +0.5% set on affordability.
- 2.4 As per recent consultation exercise School Forum will be agreeing the school budgets for 2024/25 and approval of top slicing from the school block, to be transferred to the high needs block of £1.129m (0.05% of school block). This is in support of year 2 of the Safety Valve program and SEN children within the borough. Also, from school block £0.122m transfer to Central Schools Services block (CSSB) in support of the Education Welfare services and historical £0.060m transfer to Early Years block in support of split site funding within a mainstream nursery provision.
- 2.5 A disapplication request has been submitted to the Education Skills Funding Agency (ESFA) in November 2023 due to exceeding the permissible transfer of 0.5% transfer from school block in support to other blocks.

### 3. Central Schools Services block (CSSB)

- 3.1 The CSSB supports the NFF for central school services providing funding for local authorities to carry out central functions on behalf of compulsory school age pupils in maintained schools and academies in England. The CSSB continues to have two elements of funding:
- Ongoing responsibilities, which funds all local authorities (LA) for central functions to deliver central functions to all pupils in maintained schools and academies.
  - Historic commitments, which funds LAs for commitments made prior to 2013-14 and should be unwinding (currently 2.5% year on year saving/reduction)
- 3.2 Haringey do not have any historical commitments, therefore have gained due to only receiving a reduction in funding since 2013-14 to support mainstream schools based upon census data. The reduction in 2024/25 is based upon a reduction in census and implications and savings will be reviewed as part of budget setting 2024/25. Table C details CSSB.

Table C - CSSB BLOCK Allocations	2023/24	2024/25 Published Allocations	Movement Favourable / (Unfavourable)	% change
	£'s	£'s	£'s	
No historic allocations	-	-	-	
UNIT of funding	82.53	81.06	- 1.47	-1.8%
<i>Pupil No's</i>	32,834	32,450	- 384	-1.2%
<b>Total CSSB (pupil no's x unit funding)</b>	<b>2,710m</b>	<b>2,630m</b>	<b>(0.079)m</b>	<b>-2.9%</b>

### 4. High Needs block

- 4.1 The HNB increase for Haringey is £1.326m (2.3%) and additional recoupment £0.097m for Free school and Special School academy places including post16 provision, net £1.229m. Based upon published allocations, some other London LAs have only received 2.1% additional HNB funding for 2024/25.



- 4.2 The HNB supports LAs expenditure on provision for pupils and students aged 0 to 25 with high needs and primarily main DSG pressure for Haringey is within the HNB and future implications for the Safety Valve program based upon year on year increases as built into the 5-year modelling and DSG Management Plan. The calculation of the HNB within NFF is as table D.

TABLE D – HIGH NEEDS BLOCK Allocations	2023/24	2024/25 Published Allocations	Movement Favourable / (Unfavourable)	% change
	£'s	£'s	£'s	
HNB - NFF allocations within formula (historic spend, funding floor and proxy factors) at least 4.59% increase in baseline	£50,084,450	£50,084,450	£0	0%
At least 4.59% increase on NFF allocation (HNB)	£2,299,551	£3,535,924	£1,236,373	53.8%
Basic entitlement (ACA) UNIT OF Funding x number of special places	£5,259.34 x 718 =	£5,251.98 x 736 =	£89,251	2.4%
	£3,776,206.12	£3,865,457.28		
<i>NUMBERS of Special Free School places</i>	718	736	18	2.5%
Import/export adjustment as per ILR census and LA checking/approval	(£345,000)	(£345,000)	0	
Additional funding for Special Free Schools (£6,000 per place)	£36,000	£24,000	-£12,000	-33%
Hospital/ Teachers Pay and Pension Grant (TPPG)	£937,388	£950,213	£12,825	1.4%
<b>Total HNB funding (prior to recoupment)</b>	<b>£56,788,595</b>	<b>£58,115,044</b>	<b>£1,326,449</b>	<b>2.3%</b>
<i>Recoupment</i>	-£2,312,834	-£2,410,000	-£97,166	4.2%
<b>Total HNB funding (after recoupment)</b>	<b>£54,475,761</b>	<b>£55,705,044</b>	<b>£1,229,283</b>	<b>2.3%</b>

## 5. Early Years block

- 5.1 The Early Years block indicative allocations for 2024/25 reports an increase of 48% £10.182m due to additional funding for 2-year-olds. This funding is earmarked for formula purposes (95% pass through rate) and must be allocated to settings and early years provision. The LA is allowed to retain c£1.445m (5%) for administration/central purposes from 2024/24 allocations.
- 5.2 The 2024/25 allocations published are **indicative** and the Education Skills and Funding Agency (ESFA) will update these based upon:
- July 2024 based on January 2024 PTE census numbers.
  - July 2025 based on five-twelfths of the January 2024 PTE census numbers (to cover the April 2024 to August 2024 period), and seven-twelfths of the January 2025 PTE census numbers (to cover the September 2024 to March 2025 period).

This means that the final allocations for each of these funding streams will be based on (five-twelfths January 2024 PTE census numbers) + (seven-twelfths January 2025 PTE census numbers). The funding is based upon take-up. Table E details the Early Years indicative allocation.

TABLE E - EARLY YEARS BLOCK Allocations	2023/24	2024/25 Published Allocations	Movement Favourable / (Unfavourable)	% change
	£000's	£000's	£000's	
Universal 3- and 4-year-old	£12,546	£13,401	£855	7%
Additional 15 hrs for 3- and 4-year-olds	£4,454	£4,757	£304	7%
2-year-old entitlement	£2,521	£3,746	£1,224	49%
2-year-old entitlement for working parents		£4,349	£4,349	
2-year-old entitlement for under 2s		£3,009	£3,009	
Early years Pupil Premium (PP) for 3- and 4-year-olds	£232	£255	£179	77%
Early years Pupil Premium (PP) for 2-year- olds		£149		
Early years Pupil Premium (PP) for under 2-year-olds		£7		
Early years Disability Access Fund (DAF) for 3- and 4-year-olds	£92	£94	£43	47%
Early years Disability Access Fund (DAF) for 2-year-olds		£30		
Early years Disability Access Fund (DAF) for under 2-year-olds		£11		
Maintained Nursery school supplementary funding	£1,373	£1,591	£133	10%
<b>Total Early Years block</b>	<b>£21,218</b>	<b>£31,400</b>	<b>£10,182</b>	<b>48%</b>

### **Recommendation/decision**

**(1) School Forum to note the latest published DSG allocations for 2024/25**

## **6. Consultation School Formula 2024/25**

- 6.1 After the local consultation exercise with Haringey primary and secondary schools from 25th November 2023 to 9<sup>th</sup> December 2023 this paper sets out the school block budget formula 2024/25 in conjunction with receiving the recent DSG publication for 2024/25 and outcome from the consultation exercise.
- 6.2 While it remained the Government's intention that a school's budget should be set on the basis of a single national formula, or NFF in 2024-25, local authorities are still allowed to use either the NFF formula values or locally agreed values within the allowable NFF range to determine funding allocations for schools.
- 6.3 The update of NFF for schools and high needs for 2024/25 is published by the DfE in July 2023 and republication in October 2023 on the following [link](#) and the move to a 'hard' formula without local input has not been implemented by the DfE with minimal changes for 2024/25.

### **Key features to the local funding formulae**

- Local authorities will continue to set a Minimum Funding Guarantee (MFG) in local formulae, which in 2024-25 must be between +0% and +0.5%. A disapplication will be required for setting a MFG outside the +0% and + 0.5% range.
- Local authorities will again be able to transfer up to 0.5% of their total school's block allocations to other blocks of the DSG, with school's forum approval. A disapplication request to the Secretary of State (SoS) will continue to be required for transfers above 0.5%, or for any amount without school's forum approval.
- DfE will calculate the actual value of DSG funding allocation for all local authorities and the schools' block will be calculated using these factor values using October 2023 census data.
- Split site funding is now based upon a formulaic approach and continues only to be applicable to mainstream schools. This ensures that split site funding will be provided on a consistent and fair basis across the country in accordance with NFF.
- Growth and Falling rolls funding is now built into the formula, with calculations linked to the local authority's school capacity survey (SCAP) data. The Authority Proforma Tool (APT) will now address changes within the formula.

## **7. School Funding Formula 2024/25**

- 7.1. Following a decision by Schools Forum in October 2023, the model options for the 2024/25 DSG funding formula consultation with all schools was delegated to the Schools Block Working Group (SBWG). The allowable range for setting the MFG for 2023-24 is between +0% to +0.5%. With the final settlement figures the MFG can only be set between 0.46% and -3.8% (a minus MFG would require a disapplication request).
- 7.2. Now the final settlement has been announced at £225.783m and the NFF funding requirements applied to the APT the adoption of model 1 (NFF) is the only option available based upon affordability.
  - a. The maximum local block transfer is set at 0.5%. The October 2023 schools' forum agreed a block transfer of 0.5% to HNB. The adoption of the £0.122m Education Welfare Services and £0.060m split site will be contingent on DfE approval for block transfers above 0.5% and a disapplication request has been submitted 17<sup>th</sup> November 2023.
  - b. Two MFG models were selected for consultation and appendix 1 details reported questions and responses, table F below summarises models with model 2 being unaffordable with formula factors costing additional £3.5m, plus MFG requirement being set to -3.8% which would require a disapplication request to SoS.

TABLE F - Consultation exercise and models	
CONSULTATION	OUTCOME
<b>Model 1</b>	<b>Model 1</b>
DSG formula factors 100% to NFF values	DSG formula factors 100% to NFF values
HNB transfer of 0.5%	HNB transfer of 0.5%
MFG set to 0.38%	<b>MFG set to 0.46%</b>
Capping set at 50%	Capping set at 50%
<b>Model 2</b>	<b>Model 2</b>
DSG mixture of formula factors 100% to NFF values (as per Model 1) except for AWPU (age weighted pupil unit) for primary factor set to maximum rate permissible (due to falling rolls/primary: secondary funding ratio difference) and minimum rate for AWPU secondary factor permissible.	<b>DSG mixture of formula factors <u>BUT unaffordable</u> additional cost £3.5m</b>
HNB transfer of 0.5%	HNB transfer of 0.5%
MFG set to 0.29%	<b>MFG set to -3.8% (disapplication requirement)</b>
Capping set at 50%	Capping set at 50%

Affordable

Unaffordable

7.3. Proposed allocations applicable to both models table G below.

TABLE G			
Allocation type	Schools Affected	Description	Proposed Amount (£)
Top Slice	All Schools	Growth Fund allocation	300,000
De-Delegation	Maintained	Trade Union Facility	210,147
Block Transfer	All Schools	Block transfer to CSSB for Education Welfare	*122,000
Block Transfer	All Schools	Block Transfer to Early Years Block for Nursery split site funding	*60,000
Block Transfer	All Schools	HNB transfer at 0.5%	1,129,000

\*Subject to disapplication approval by SoS

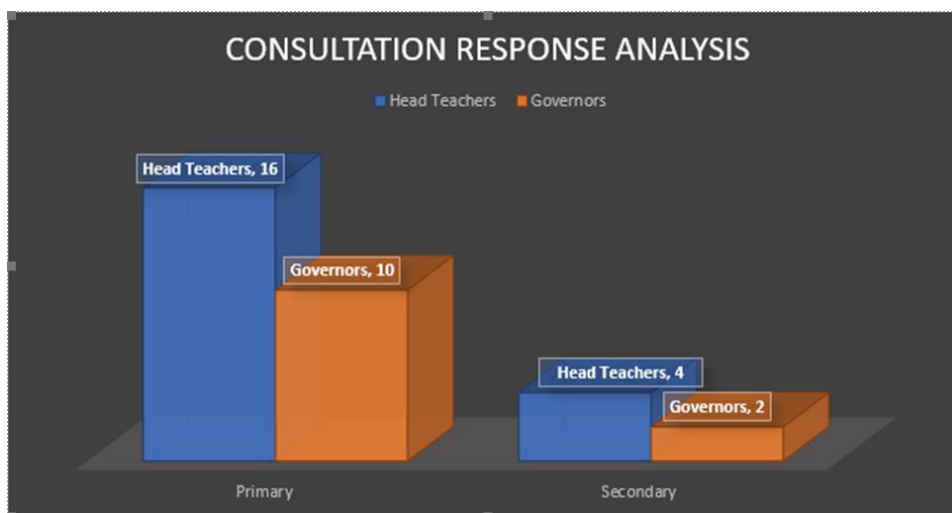
7.4. Further to the consultation responses and the DSG allocations (see Appendix 1 for the financial implication of each decision for all schools) the following proposals are recommended for school's forum approval, subject to financial and data validation by the ESFA formula validation checks.

**Recommendation/decision****Schools Forum to:**

- (a) Adopt Model 1- due to affordability and ESFA formula validation.
- (b) To note the transfer of 0.50% from Schools Block allocation to the High Needs Block as agreed at October 2023 Schools Forum. At the October 2023 decision, this was estimated at £1.140m and with the proposed DSG allocation since published this equates to £1.129m
- (c) To agree the Growth fund to be set at £0.300m
- (d) To agree the Minimum Funding Guarantee (MFG) is set between +0.46% and +0.50% dependant on the block transfers agreed and any necessary consent from the DfE and APT validation by ESFA
- (e) To agree the Block transfer of £0.122m from the Schools Block to the Central Block for Education Welfare Services, dependent on any necessary consent from the DfE and APT validation by ESFA
- (f) To agree the block transfer from the Schools Block to the Early Years Block of £0.060m to fund a Haringey Primary school with a Nursery School on a split site, dependent on any necessary consent from the DfE and APT validation by ESFA
- (g) To agree the de-delegation of £0.210m for Trade Union Representation **(for maintained schools only)**
- (h) To note a disapplication request has been submitted to request block transfers above 0.5% to SoS from School Block to High Needs block.
- (i) To note St Aidens Primary school census of one pupil, pre MFG £5,860.82 to be supported from Growth Fund due to ESFA census error in autumn 2023.
- (4) To note a disapplication request has been submitted to request High Needs Block £0.412m (previous 3.4% increase in top ups/element 3) to be retained for 2024/25 same as 2023/24 due to Special School top-ups and re-banding exercise.

**8. Consultation Response**

- 8.1 Schools in Haringey were consulted on the proposed changes for 2024/25 to the Schools Funding Formula. The consultation started on 25<sup>th</sup> November 2023, with a deadline of 8<sup>th</sup> December 2023 for responses from Head Teachers and Chairs of Governors.
- 8.2 Graph A details respondents and further details of consultation exercise attached as Appendix 1.



- 8.4 Question one of the consultation exercise asked schools' which model they preferred, either model 1 or model 2. 10 respondents preferred model 1 and 22 respondents preferred model 2.
- 8.5 After extensive modelling of both models and factors, based upon school block funding and updated autumn census, model 2 was unaffordable due to **MFG costing £3.5m** and requirement to set a **negative MFG of -3.8%** which would require a disapplication request. Therefore, **model 1** is recommended due to affordability and ESFA APT formula validation exercise.

### Recommendation/decision

**(5) School Forum to note and comment on the consultation response(s) for 2024/25.**

## 9. Next Steps

- 9.1 Following Schools Forum's decision on the recommendations, a Cabinet Member report "Haringey Council's Local Schools Funding Formula for 2024-25" will be ratified by Tuesday 23<sup>rd</sup> January 2024 and the set budgets communicated to the DfE by 22<sup>nd</sup> January 2024.
- 9.2 Once the budgets have been agreed and communicated to the DfE, Schools will be informed of their funding allocations via the approved Authority Proforma Tool (APT) once approved. Indicative school allocations are attached as appendix 2 for information.
- 9.3 Haringey Council will ensure that all procedures are in place to meet the requirement to publish maintained school budgets by 28<sup>th</sup> February 2024 in line with guidance set by The School and Early Years Finance (England) Regulations 2023.

## Appendices

Appendix 1 – School Consultation 2024/25

Appendix 2 – INDICATIVE School Budgets 2024/25

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**Haringey Council (2024-25)**

School Block DSG Allocation Summary	FY 2023-24	FY 2024-25 (Final)	Total change in Cash terms
DSG Schools Block Allocation (including MSAG)	226,597,494	225,783,180	-814,314
Pupil Numbers (Oct 2022 and Oct 2023)	32,834	32,450	-384

Pupil Numbers Analysis	Oct-22	Oct-23	Change in pupil number
Pupil Number Count – DSG Schools Block	32,834	32,450	-384
Primary	19,397	19,141	-256
Secondary	13,437	13,309	-128

Note:

- 1: ESFA Pupil Data issue - Query for difference on census for 4 pupil
2. Model 2: £3.5m un-affordable unless setting a negative MFG. Requires Dis-application for negtaive MFG.





Model 2 - 0.5% HNB Block Transfer plus Funding factors 100% NFF values (AWPU: Primary higher NFF value and Secondary Minimum NFF Value)

DSO Schools Block Allocation 2023-24

Indicative Allocation based on pupil numbers from October 2023. Allocations are subject to the DfE confirmation

Analysis of change (Increase/Decrease) in funding as compared to 2023-24 financial year.

Table with columns: School Name, Type, Pupil Number Oct 2022, 23-24 Post MFG per pupil Budget, Budget before de-delegation (excluding MSAG), MSAG, Revised 23-24 Post MFG plus MSAG, Pupil Number Oct 23, 24-25 Post MFG per pupil Budget, 24-25 Post MFG Budget, Increase (+)/Decrease (-), % Gains/Losses, Change in Pupil Numbers (in numbers), Change in funding due to change in Pupil Numbers (in £), Per pupil changes (£), Change in funding due to change in funding factors (in £), Check. The table lists 100 schools and their associated financial data across various funding models and pupil numbers.

# Schools Block Funding Formula Consultation 2024-2025

32

Responses

32:48

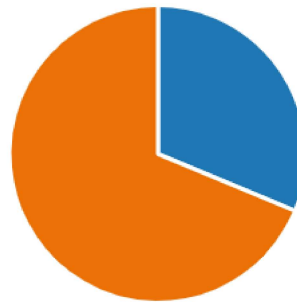
Average time to complete

Closed

Status

## 1. Please indicate your preferred option for Haringey's funding model 2024-25

- Model 1: Replicating NFF model 10
- Model 2: Replicating NFF mod... 22



## 2. To support Growth Funding budget of £300k (Yes or No)

- Yes 29
- No 3



3. **To support Block Transfer of £122k for Education Welfare (Yes or No)**

● Yes	17
● No	15



4. **To support Early Years Block Transfer for Nursery Split Site funding of £60,000 (Yes or No)**

● Yes	22
● No	10



5. **Maintained Schools Only: To support de-delegated budget from maintained schools for Trade Union Facilities time of £210K (Yes or No)**

● Yes	25
● No	5



6. **To support High Needs Block Transfer of £1.140m (as part of Safety Valve Program - year 2) (Yes or No)**

● Yes	29
● No	3



ID	Any further comments you would like to make with regards to the consultation.
1	no
2	None
3	no
4	I would like to see the budget for the £60k EYBT for the nursery site, to see how it is used within the context of their overall budget. This always just seems to be passed with no updated scrutiny.
5	I would like to see the budget for the £60k EYBT for the nursery site, to see how it is used within the context of their overall budget. This always just seems to be passed with no updated scrutiny.
6	We think if there is left over money from the growth fund then this should be prioritised for schools whose roll has increased due to in year admissions.
7	I think there needs to be greater explanation/justification of the growth fund given trend in pupil numbers across the borough.
8	Is the SEN transfer a fixed amount or a %? With the DfE's habit of rolling additional grants into the school's block grant we should decide.
9	Would it not be more representative if these consultations were weighted to the proportion of children a school teaches? The numbers of children in primary schools matches that in secondary schools however the 'voting' ratio in these consultations is skewed to primaries by more than 5 to 1. It is hardly surprising, in these times of budget constraints, that the past few year's funding formulae (and indeed I would guess the likely suggested model 2 this year) have favoured increasing primary funding at the expense to secondary. It is only the DfE's minimum funding guarantee that has stepped in to minimize large losses to secondary schools. I understand it is not a strict vote and perhaps school's forum should consider this when deciding on the recommended model for 24/25?
10	none
11	% for safety valve is incorrect...
12	Why has Trade Union Facilities figure increased so much on previous year?  HNB transfer of £1,140,135 seems too high by my calculation of 0.5% of £224,974,128.52, or am I using the wrong figure here???
13	Also, as more funding (e.g. MSAG) gets rolled into the Schools Block (as opposed to coming to schools as separate grants) how will this be taken into account when transferring 0.5% to HNB?  While I support option 2 for the first question, I have given my best answers for the other questions. Unfortunately I missed the meeting on Wednesday through HPEYSHA and I do not think I have a full understanding of the implications of the other questions.
14	We believe model 1 gives the school the best outcome.
15	None.
16	EWO service - we need an annual report of how the money is being spent so we can understand what the lump sum is for. The service has been poor to now. Trade Union Facilities - v high, higher than last year. Please give spending breakdown annually. Can we get money to cover release of reps? Ours has done 3 day training this year
17	Can you confirm Model 1 is the same in consultation response as in explanatory paper - they look to be different re AWP calculation but I may have read it incorrectly.
18	Please clarify why the Trade Union Facilities time amount has increased significantly from previously. Why such an increase?
19	Query over question 5 - why has it gone up?
20	NO
21	In terms of the high needs block transfer for safety valve, as more funding streams are included more will be top sliced. Can this be capped? The amount is increasing each time.
22	None
23	Although I have answered yes to question 6. That seems like a lot of money
24	No
25	Although the situation with regards to communication with Governors has really improved, there is still need for improvement! A comprehensive plan however is urgently needed with regards to the future.
26	With the fall in pupil numbers and the decline on roll for Haringey, this would imply the Growth Fund is no longer required. I would like an explanation as to why there is an increase in Trade Union Facilities time costs. I would like to know how the recently launched DfE attendance hubs will be working with LA EWO or not? What will be the impact (or not) of the Hubs? The EWO service continues to be inadequate and unreliable resulting in my school having to buy into a private company to ensure a robust reliable service and approach is consistently achieved resulting in improved pupil attendance. My understanding is that with the MSAG now being included within the lump sum, this means that the 0.5% top slice for the High Needs Block will include this additional money meaning less money shared out across schools when we desperately need it. Surely this needs removing before the contribution to the High Needs Block?
27	No
28	Support additional funding of EW service but would like to know what improvements will be made with this funding.
29	None
30	no
31	The voting system is weighted towards primary schools and not secondary schools as it is not based on pupils number. We would like to see the voting system reflect the size of schools.
32	No

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**Agenda Item  
9**



**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report to Haringey Schools Forum – 11 January 2024**

**Report Title: Growth Fund 2023-24 distribution and 2024-25 Update**

**Authors:**

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**Report  
authorised by:**

Jane Edwards – Assistant Director, Schools and Learning  
 Contact: 020 8489 3607 Email: [Jane.Edwards@haringey.gov.uk](mailto:Jane.Edwards@haringey.gov.uk)

**Purpose:**

**To inform members of the Growth Fund liabilities for 2024-25 and to decide on the distribution of unused growth fund in 2023-24**

**Recommendations:**

1. For Members information, regarding total estimated cost of 2024-25 Growth Fund set out in Table 1.
2. To agree the allocation back to schools of £149,295 unused growth fund in 2023-24 detailed in Appendix A

## 1. Introduction

- 1.1. This document outlines the purpose of the centrally retained Dedicated Schools Grant (DSG) Schools Growth Fund and the basis in which it will be distributed to eligible schools by the Authority.
- 1.2. Under the Schools Finance (England) Regulations of 2012, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency to support those schools that, with the prior agreement of the Authority, are permanently expanding and those schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund.
- 1.3. The funding changes introduced in April 2013 allow a local authority, with the approval of its Schools Forum, to top-slice a contingency for in year increases in pupil numbers. The Fund applies equally to maintained schools and recoupment academies and is designed to cover required in-year growth in forms of entry and not general variations in numbers experienced during the year.
- 1.4. This funding is equivalent to pro-rata financial-year equivalent to 7 months, from September to March, funding for the number of additional pupils expected to join the school in the Autumn as a result of the temporary expansion within a particular year group. Academies are currently funded for the whole 12 months and council to recoup funding for the 5 months from the ESFA.
- 1.5. This funding is intended to support the additional revenue costs associated with the expansion; teaching and support staffing costs, resourcing classroom equipment and share of senior management salaries cost.
- 1.6. Payments from the Schools Growth Fund will be profiled over the period for which they cover and will be paid with the monthly budget share payments to schools.
- 1.7. The proposed allocation for secondary bulge funding shown at para. 3 is based on theoretical modelling derived from school preference data. The proposed allocation may need be adjusted following completion of the PAN London offer iterative process in February 2024 when a more definitive view of additional capacity requirements can be gleaned i.e., the number of Haringey children remaining that require a secondary school place for September 2024 due to insufficient capacity.
- 1.8. Officers are required to report all payments made against the Growth Fund to Schools Forum at least once a year. Any unspent Growth Fund will usually be carried forward and added to the formula allocations for the following financial year. This year an unspent Growth Fund of **£149,295** can be carried forward to the 2024-25 financial year. Alternatively, Schools Forum can decide to distribute the remaining funds to all schools in this financial year or to allocate it for another purpose.
- 1.9. In 2023-24 the growth fund was set at £300K and at the year-end we estimate that balance of £149,295 will be unspent. It is **recommended** that the unused element of the growth fund to 2023-24 of £149,295 is allocated back to schools in the March 2024 payment to schools. The Growth Fund was originally top sliced from maintained schools and academies with the remaining grant distributed via the APT. Therefore, the distribution to schools has been calculated using the formula (School allocation = School PAN \* Unloaded funds / Total census Oct 2023) in Appendix A.

## 2. Growth Funding Formula (basis of allocations)

The criteria agreed by the School Forum for allocations from the Growth Fund to support growth in pre-16 pupil numbers to meet the basic need are:

- Planned new form of entry approved by the Local Authority:

Age Weighted Pupil Unit (AWPU) x Expected Pupil Numbers x 7/12 months;	+	A set-up allocation of £500 for each pupil in a standard class size for the relevant setting.	=	Allocation for the year
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- In-year bulge class:
  - Start up and classroom costs as above;
- support additional classes needed to meet the infant class size regulation
- Ghost funding guarantee KS1:
  - Minimum basic per-pupil funding for 24 pupils in a bulge class established in a previous year: and
- KS1 classes forced to exceed 30 pupils as a result of appeals (further details of this criteria are set out in the Annex):
  - A lump sum equivalent to the funding of a main-scale 1-teacher £32.8k pro-rata to the part of the year.

## 3. Proposed Allocations 2024-25

Table 1

Indictive Growth Funding Allocation							
Financial Year 2024-25 - Projected Outturn							
	(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	(e x f)
Bulge Funding - School Names	No of pupil	AWPU	Total	Setup - Cost (£500/pupil)	Total allocation (12)	No. of months	Total pro-rate allocation 24-25
Possible bulge class 2 - Secondary Academy (TBC)	24	5,678	136,262	12,000	148,262	12.00	148,262
Possible bulge class 3 - Secondary Community (TBC)	27	5,678	153,294	13,500	166,794	7.00	102,922
<b>Total Estimated Allocation</b>							<b>251,183</b>
Infant Class over size - School Names (estimation based on Jan 2023 - Dec 2023 payment made to schools)	Rate per pupil					No. of months	Total pro-rate allocation 24-25
Bounds Green Infant School	2,733					3	8,200
Belmount Infant School	2,733					1	2,733
Community Schools (TBC)	2,733					7	19,133
<b>Total Estimated Allocation</b>							<b>30,067</b>
Description						Budg	Amount
Growth Fund Allocation 2024-25							300,000
Less: Estimated Payment to schools to date							
<b>Estimated Bulge Funding</b>						251,183	
<b>Estimated Infant Class over size</b>						30,067	
<b>Total Estimated Growth fund Expenditure</b>							<b>281,250</b>
<b>Total Estimated Growth Fund Unallocated 2024-25</b>							<b>£18,750</b>

## 4. Current year's Outturn position 2023-24

Table 2

1	Growth Funding Outturn							
2	Financial Year 2023-24							
3								
4								
5		(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	
6							(e x f)	
7	<b>Bulge Funding - School Names</b>	<b>No of pupil</b>	<b>AWPU</b>	<b>Total</b>	<b>Setup - Cost (£500/pupil)</b>	<b>Total allocation (12 months)</b>	<b>Total pro-rate allocation 22-23</b>	
8	Greig City Academy	24	5,324	127,772	12,000	139,772	139,772	
9	<b>Total Allocation</b>						<b>139,772</b>	
10								
11								
12								
13	<b>Infant Class over size - School Names</b>							
14	<b>(Jan 2023 - Dec 2023 payment made to schools)</b>	<b>Rate</b>				<b>No. of months</b>	<b>Total pro-rate allocation 22-23</b>	
15	Bounds Green Infant School	2,733				3	8,200	
16	Belmont Infant School	2,733				1	2,733	
17	<b>Total Allocation</b>						<b>10,933</b>	
18								
19								
20	<b>Description</b>					<b>Budget</b>	<b>Total Amount (£)</b>	
21	Growth Fund Allocation 2023-24						300,000	
22	Payment to schools							
23	Bulge Funding					139,772		
24	Infant Class over size					10,933		
25	<b>Total Growth Fund Expenditure</b>						<b>150,705</b>	
26	<b>Total Growth Fund Unallocated 2023-24</b>						<b>149,295</b>	

## Recommendations

1. For Members information, regarding total cost of 2024-25 Growth Fund set out in Table 1 above.
2. To distribute back to schools £149,295 of unused growth fund in 2023-24 set out in Table 2 above using £4.55 per child. (£4.55 per Child = Total unused allocation £149,295 / Oct 23 Census 32,843)

**Annex.**

**Circumstances in which KS1 oversize class funding will be provided.**

The legal position is:

**Infant class size** – *Infant classes (those where most children will reach the age of 5, 6 or 7 during the school year) **must not** contain more than 30 pupils with a single schoolteacher. Additional children may be admitted under limited exceptional circumstances. These children will remain an ‘excepted pupil’ for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are:*

- a) children admitted outside the normal admissions round with statements of special educational needs specifying a school;*
- b) looked after children and previously looked after children admitted outside the normal admissions round;*
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;*
- d) children admitted after an independent appeals panel upholds an appeal;*
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;*
- f) children of UK service personnel admitted outside the normal admissions round;*
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;*
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.*

In these circumstances, therefore, it is not necessary to take on an additional teacher; however, it has been the practice in Haringey, and other councils, to continue to provide funding for KS1 classes forced to exceed 30 pupils. The DfE in its allowable criteria recognises this practice and we recommend that it continue as an incentive to schools to willingly accommodate these pupils at the start of their school career. Our recommendations are:

- That class size funding continues in the circumstances shown above.
- That KS1 class size funding recognises the local arrangement that requires a school to take a twin (multiple birth) even when this puts the school over number.
- That only one enhancement is made per school even if more than one KS1 class is over-size.

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**Appendix 1****Growth Fund - Unallocated Fund Distribution 23-24**

£ 149,295.00

£ 4.55

URN	LAESTAB	School Name	NOR (from Adjusted Factors column O)	Indicative Allocation 23-24
<b>Total</b>			<b>32,843</b>	<b>149,295</b>
102078	3092002	Belmont Junior School	219.00	995.51
102079	3092003	Belmont Infant School	177.00	804.59
102080	3092004	Bounds Green Junior School	356.00	1,618.28
102081	3092005	Bounds Green Infant School	270.00	1,227.34
102084	3092008	Campsbourne Junior School	212.00	963.69
102085	3092009	Campsbourne Infant School	169.00	768.23
102087	3092015	The Devonshire Hill Nursery & Primary School	305.00	1,386.44
102091	3092020	Earlsmead Primary School	361.00	1,641.00
102092	3092022	Highgate Primary School	432.00	1,963.75
102094	3092025	Lancasterian Primary School	348.00	1,581.91
102097	3092029	Coldfall Primary School	628.00	2,854.71
102098	3092031	Tetherdown Primary School	405.00	1,841.02
102106	3092041	Rokesly Junior School	325.00	1,477.36
102107	3092042	Rokesly Infant & Nursery School	224.00	1,018.24
102110	3092045	South Harringay Junior School	213.00	968.24
102111	3092046	South Harringay Infant School	175.00	795.50
102115	3092051	West Green Primary School	203.00	922.78
102120	3092057	Tiverton Primary School	271.00	1,231.89
102121	3092058	Coleridge Primary School	834.00	3,791.13
102124	3092062	Welbourne Primary School	417.00	1,895.56
102125	3092063	Lea Valley Primary School	375.00	1,704.64
102127	3092065	Ferry Lane Primary School	125.00	568.21
102128	3092072	Rhodes Avenue Primary School	630.00	2,863.80
102129	3092075	Crowland Primary School	368.00	1,672.82
102130	3092076	Weston Park Primary School	192.00	872.78
102131	3092077	The Willow Primary School	392.00	1,781.92
130358	3092078	Alexandra Primary School	359.00	1,631.91
131096	3092079	Stroud Green Primary School	315.00	1,431.90
131478	3092080	Earlham Primary School	270.00	1,227.34
131595	3092082	Lordship Lane Primary School	454.00	2,063.76
131731	3092083	Bruce Grove Primary School	304.00	1,381.90
131879	3092084	Risley Avenue Primary School	483.00	2,195.58
131871	3092085	Muswell Hill Primary School	416.00	1,891.02
132253	3092088	Seven Sisters Primary School	243.00	1,104.61
102132	3093000	St Aidan's Voluntary Controlled Primary	192.00	872.78
133707	3093001	The Mulberry Primary School	541.00	2,459.23
102135	3093302	St Michael's CofE Voluntary Aided Primary	403.00	1,831.92
102136	3093303	St James Church of England Primary School	193.00	877.32
102139	3093306	St Mary's CofE Primary School	378.00	1,718.28
102142	3093500	Our Lady of Muswell Catholic Primary School	384.00	1,745.56
102143	3093501	St Francis de Sales RC Junior School	323.00	1,468.27
102144	3093502	St Ignatius RC Primary School	276.00	1,254.62
102145	3093503	St Mary's Priory RC Junior School	176.00	800.05
102146	3093504	St Paul's Catholic Primary School	168.00	763.68
102147	3093505	St Mary's Priory RC Infant School	109.00	495.48
102148	3093506	St Peter-in-Chains RC Infant School	63.00	286.38
102149	3093507	St Francis de Sales RC Infant School	169.00	768.23
102150	3093508	St Martin of Porres Catholic Primary School	157.00	713.68

102151	3093509	St Gildas' Catholic Junior School	121.00	550.03
102152	3093510	St John Vianney RC Primary School	194.00	881.87
134680	3093511	Chestnuts Primary School	392.00	1,781.92
134681	3093512	North Harringay Primary School	390.00	1,772.83
102153	3094029	Hornsey School for Girls	761.00	3,459.29
102154	3094030	Highgate Wood Secondary School	1,290.00	5,863.98
102156	3094032	Fortismere School	1,342.00	6,100.35
102157	3094033	Gladesmore Community School	1,322.00	6,009.44
131757	3094037	Park View School	1,191.00	5,413.95
136808	3092011	Eden Primary	201.00	913.69
141209	3092012	Brook House Primary School	395.00	1,795.56
138446	3092016	Harris Primary Academy Coleraine Park	414.00	1,881.93
138447	3092021	Harris Primary Academy Philip Lane	406.00	1,845.56
138588	3092028	Noel Park Primary School	535.00	2,431.96
138589	3092030	Trinity Primary Academy	437.00	1,986.48
139240	3092037	Holy Trinity CofE Primary School	161.00	731.86
139176	3093300	St Paul's and All Hallows CofE Infant Sch	84.00	381.84
139169	3093304	St Ann's CE Primary School	179.00	813.68
139175	3093307	St Michael's CofE Primary School	128.00	581.85
139177	3093308	St Paul's and All Hallows CofE Junior Sch	127.00	577.31
144900	3094031	Duke's Aldridge	1,066.00	4,845.73
137745	3094034	Woodside High School	1,194.00	5,427.59
137531	3094036	Alexandra Park School	1,166.00	5,300.31
139362	3094703	St Thomas More Catholic School	1,043.00	4,741.18
139616	3094705	Heartlands High School	1,194.00	5,427.59
133386	3096905	Greig City Academy	932.00	4,236.61
140935	3094000	Harris Academy Tottenham	1,176.00	5,345.76



Schools Forum Workplan 2023-24						
Date of meeting	Agenda item	Report	Report Author (s)	Final report deadline	Pre-meeting date	For noting/ Decision
08 February 2024	Update on DSG (as required)	Report/Verbal	Brian Smith/Muhammed Ali	31 January 2024	23 January 2024	For noting
	Safety Valve Programme Update	Verbal	Mary Jarrett/Patricia Harvey	31 January 2024	23 January 2024	For noting
	Early Years Block Update Report on 23/24	Report	Nick Hewlett	31 January 2024	23 January 2024	For noting
	Early Years Block DSG Funding Strategy Update 24/25 (inc decesion on EYFSF funding rates)	Report	Patricia Harvey/Nick Hewlett	31 January 2024	23 January 2024	Decesion
	Early Years Block: Stragey for allocation of underspend 22/23 and provisional forecast 23/24	Report	Patricia Harvey/Nick Hewlett	31 January 2024	23 January 2024	For noting
	Central School Services Block update 23/24 & Budget Profile for 24/25	Report	Jane Edwards/Carlo Kodsi	31 January 2024	23 January 2024	Decesion
	Update from DSG working party (if required)	Minutes from previous meeting	Will Wawn	31 January 2024	23 January 2024	For noting
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	31 January 2024	23 January 2024	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	31 January 2024	23 January 2024	For noting
14 March 2024	Place Planning Update	Report	Jane Edwards/Carlo Kodsi	06 March 2024	27 February 2024	For noting
	Schools in Financial difficulty position update	Report	Patricia Harvey/Neil Sinclair	06 March 2024	27 February 2024	For noting
	Restructure Scrutiny Panel Update	Report	Jane Edwards/patricia Harvey	06 March 2024	27 February 2024	For noting
	High needs block -section 251	Report	Patricia Harvey/Mary Jarrett	06 March 2024	27 February 2024	For noting
	Safety Valve Programme Update inc banding & top ups	Report	Patricia Harvey/Mary Jarrett	06 March 2024	27 February 2024	For noting
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	06 March 2024	27 February 2024	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	06 March 2024	27 February 2024	For noting.
11 July 2024	Election of Chair	None	N/A	N/A		Decision
	Dedicated schools budget outturn 2023-24	Report	Patricia Harvey/Neil Sinclair	03 July 2024	25 June 2024	For noting
	Outcome of internal audit programme 2023-24	Report	Minesh Jani/Vanessa Bateman	03 July 2024	25 June 2024	For noting
	Safety Valve Programme Update	Report	Mary Jarrett/Patricia Harvey	03 July 2024	25 June 2024	For noting
	Update from DSG working party (if required)	Minutes & Report (if required)	TBC	03 July 2024	25 June 2024	For noting
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	03 July 2024	25 June 2024	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	03 July 2024	25 June 2024	For noting
	Forum membership report	Report	Anne Etchells	03 July 2024	25 June 2024	Decision
	Review terms of reference	Report	Anne Etchells	03 July 2024	25 June 2024	Decision

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